PROPOSAL TO AMEND UTAH CONSTITUTION STATE
BOARD OF EDUCATION CHANGES
2015 GENERAL SESSION
STATE OF UTAH
Chief Sponsor: Ann Millner
House Sponsor: Francis D. Gibson
LONG TITLE
General Description:
This joint resolution of the Legislature proposes to amend the Utah Constitution to
modify provisions relating to the State Board of Education.
Highlighted Provisions:
This resolution proposes to amend the Utah Constitution to:
 repeal language providing for the election of members of the State Board of
Education; and
 provide for members of the State Board of Education to be appointed by the
Governor, with the consent of the Senate.
Special Clauses:
This resolution directs the lieutenant governor to submit this proposal to voters.
This resolution provides a contingent effective date of January 1, 2017 for this proposal.
Utah Constitution Sections Affected:
AMENDS:
ARTICLE X, SECTION 3

Section 1. It is proposed to amend Utah Constitution, Article X, Section 3, to read:



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28 Article X, Section 3. [State Board of Education.] 29 The general control and supervision of the public education system shall be vested in a 30 State Board of Education. The membership of the board shall be established [and elected] as 31 provided by statute. Members of the board shall be appointed by the Governor, with the 32 consent of the Senate. The State Board of Education shall appoint a State Superintendent of 33 Public Instruction who shall be the executive officer of the board. 34 Section 2. Submittal to voters. 35 The lieutenant governor is directed to submit this proposed amendment to the voters of 36 the state at the next regular general election in the manner provided by law. 37 Section 3. Contingent effective date. 38 If the amendment proposed by this joint resolution is approved by a majority of those 39 voting on it at the next regular general election, the amendment shall take effect on January 1, 40 2017.

Legislative Review Note as of 11-25-14 1:39 PM

S.J.R. 5

Office of Legislative Research and General Counsel

01-27-15 1:18 PM

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